

Module specification

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Refer to guidance notes for completion of each section of the specification.

Module Code	PSY778
Module Title	Social and Developmental Psychology
Level	7
Credit value	20
Faculty	Social and Life Sciences
HECoS Code	100497
Cost Code	GAPS

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
MSc Psychology Conversion	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	8.5 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	8.5 hrs
Placement / work based learning	0 hrs
Guided independent study	191.5 hrs
Module duration (total hours)	200 hrs



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Initial approval date	15 th May 2024
With effect from date	September 2024
Date and details of revision	
Version number	1

Module aims

Within this module students will develop a critical understanding of the psychological concepts, theories, and models of lifelong human development. Students will develop a critical understanding of the psychological concepts, theories, and methods relevant to the study of social interactions, attitudes, and behaviours within social contexts. Furthermore, this module will underpin the notion of psychology as an integrated subject.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Critically discuss theories and concepts related to developmental psychology.
2	Critically discuss theoretical and empirical aspects of social psychology.
3	Critically evaluate theories and key issues associated with different developmental stages across the lifespan.
4	Critically evaluate and differentiate between individual, interpersonal, and/or group behaviour.

Assessment

Indicative Assessment Tasks:

1. A 2000-word critical essay on a given area of developmental psychology.
2. A 2000-word portfolio based on areas of social psychology. (i.e., case study, presentation, etc.)

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.



Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 3	Written Assignment	50
2	2, 4	Portfolio	50

Derogations

None

Learning and Teaching Strategies

A variety of teaching and learning strategies will be adopted in this module including lectures, tutorials, case studies, workshops, and directed and self-directed learning. The University's Active Learning Framework (ALF) is embedded with asynchronous and synchronous teaching, which supports the blended learning nature of this module. Students will also learn by engaging in remote discussions via forums on the VLE (Moodle), accessing webinars/presentations/recorded lectures shared by the module leader, and completing independent reading into the topic.

Indicative Syllabus Outline

- Introduction and theories in developmental and social psychology.
- Development of Self (i.e., emotional development, theory of mind, personality, and identity).
- Attachment (i.e., attachment in infancy and childhood, attachment in adulthood, relationships, cultural variations).
- Language development
- Cognitive development, persuasion, and decision making
- Attitudes and attribution
- Prosocial behaviour
- Interpersonal relationships
- Group dynamics
- Social influence
- Motivation

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Slater, A. & Bremner, G. (Eds.). (2017). *An introduction to developmental psychology* (3rd ed.). BPS Blackwell.



Hewstone, M., Strobe, W. & Jonas, K. (2020). *An introduction to social psychology* (7th ed.).
John Wiley & Sons Limited.

Other indicative reading

Journals

British Journal of Social Psychology

European Journal of Social Psychology

Journal of Applied Social Psychology

Journal of Personality and Social Psychology

British Journal of Developmental Psychology

Developmental Psychology

Social Development

